

**2023 – 2024 Faculty Senate – Pending Approval Approved at Mtg #16**  
**Meeting # 15 January 9, 2024**  
Tuesday, December 5, 2023, 3:30 pm – 5:00 pm  
Zoom only

**Present:** Barannyk, Blevins, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Miller, Mischel, Mittelstaedt, Murphy, Ramirez, Raney, Roberson, Rode, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Strickland, Tibbals.

**Absent:** Kenyon (excused), Reynolds, Mischel

**Also Present:** Samantha Thompson-Franklin (proxy for Kenyon)

**Call to Order:** Chair Gauthier called the meeting to order at 3:30 pm.

**Approval of Minutes (vote):**

The minutes of the 2023-24 Meeting #14, November 28, 2023, were approved as distributed.

**Chair's Report:**

- Fan mail is not how I would describe some of the emails Kristin and I have received about spread pay since we last met. There is lots of confusion about what was involved with the vote last week. New information has come up which Kristin will further cover later in the meeting to clarify any confusion and what is entailed in last week's vote. As serious concerns were raised, I would like to entertain a motion to reconsider last week's motion. Vice Chair Haltinner will explain the process at the beginning of the voting section.
- Many of the students who graduate this week may soon join the workforce with little or no idea about Artificial Intelligence (AI), the technological challenges associated with AI, or the impact of AI on their future careers. This is something that we need to think about as a university.

**Provost's Report**

- Final grades are due December 19 at noon.
- Winter Commencement: Saturday December 9. We have over 550 graduates. There will be two ceremonies, at 9:30am and at 2:00pm, at the ICCU Arena.  
<https://www.uidaho.edu/events/commencement/winter>
- Football: we are entering the third round of playoffs. The next game is Saturday, at 7pm, at the Kibbie Dome, against the University of Albany.
- Related to the recent spread pay discussions: we will send a university-wide communication about splitting paychecks into multiple accounts in Banner.

**Motion to reconsider the Spread Pay Task Force Recommendations (vote):**

- Vice Chair Haltinner apologized for last week's confusion that led to the vote and proceeded to provide clarification.
  - Faculty Senate voted on the recommendation to offer deferred pay as a benefit to all eligible employees. Faculty Senate did not vote on implementation policies or practices, which will come through Senate in the spring.
  - FSL moved quickly to maximize the time available to the 122 faculty currently on the old spread pay system to plan for the pay gap in summer 2024.

- The recommendation is on the UFM agenda as a non-voting item because our constitution does not provide a mechanism for the general faculty to vote on Senate recommendations at UFM's. In accordance with FSH 1540 B-2, we wanted to be transparent with the full faculty about Faculty Senate work.
- Since last week, FSL received multiple messages from faculty who are deeply concerned about the implementation process that may result from the recommendation. FSL also learned that some non-senators voted last week for the FSH and UCC items on the agenda, but it's unknown whether non-senators participated in the vote regarding the Spread Pay Task Force recommendation. We confirmed that interest-free loans by the university are not permitted by state law. We also learned about a new option: rather than changing the contract length from 19.5 to 20 pay periods, we can change only the pay schedule to 20 weeks leaving the contract length to 19.5 weeks. In this way, hourly wages, contract length and summer length stay the same. The Provost Office, the Budget Office and ORED have been working hard to identify a better solution, the detailed implementation of which could be ready in January 2024. Any required policy changes will go through Faculty Affairs and Faculty Senate.

Vice Chair Haltinner explained the requirements for and implications of the Motion to Reconsider: it must be made by a member who voted on the prevailing side, it needs a second, who can be any member, it requires the presence of new information, it can be debated, it must be voted on, it requires a majority of the votes cast. If the motion to reconsider passes, last week's vote to support the Spread Pay Task Force recommendation is vacated. If the motion to reconsider does not pass, the recommendation from last week stands, but the task force, in partnership with FAC, will continue to work with the appropriate university bodies on the details of the implementation. The main difference is whether Faculty Senate votes on the recommendation before or after the implementation details have been ironed out. Some senators objected to the motion to reconsider because Robert's Rules of Order allow it only at the same meeting where the original motion was voted on, and because there is no new information to justify it. Others argued that there is new information – the possibility that non-senators may have voted on the original motion should, in itself, be enough to invalidate the vote.

Moved to reconsider (Raney/Barannyk).

Discussion:

People currently on standard pay are very worried about having to wait until summer 2026 for deferred pay. On the other hand, of the 122 employees currently on the legacy spread pay system, some are deeply anxious about the short time available to prepare for the pay gap in summer 2024. On behalf of their constituents, some urged Faculty Senate to reconsider and ultimately defer the implementation by one year. Vice Chair Haltinner reiterated that spread pay is going away in any case, and deferring by one year would give impacted faculty 18 months rather than 6 months to prepare for the pay gap. The university would hold on to the current spread pay system for another year.

There was again disagreement about the presence of new information and whether Robert's Rules of Order permit us to reconsider a motion at the next meeting. FSH 1520 VI – Rules of Order states that “...*Robert's Rules of Order Newly Revised govern all meetings of the university faculty, other faculties, the Faculty Senate...*” and those allow to reconsider a motion at the following meeting. A Senator noted that the reconsideration of the motion will not change anything, since it's only a recommendation.

At this point, Senators were ready to vote on the motion to reconsider the Spread Pay Task Force recommendation. If the motion passes, the original question from last week comes back before the assembly.

Vote: 15/21 yes; 6/21 no. Motion to reconsider passes.

The original motion can now be debated, amended, and voted on.

Discussion:

Chair Gauthier noted that, if the current recommendation of the task force are voted down, it will be important that all impacted groups are represented on the task force that will continue the work.

Motion to amend (Justwan/Mittelsteadt): Assemble a task force where all impacted groups are represented and charge this committee with working out the implementation details.

Discussion:

A debate followed on who the different groups are and whether it would be productive to include additional people on the task force. Senator Mittelsteadt volunteered to join the task force as a faculty impacted by potential changes in summer contracts.

Chair Gauthier suggested an official “heads up” communication to those faculty who would have to go through the pay gap in summer 2024, should that be the path we take. Provost Lawrence agrees that these faculty should be put on the alert but emphasizes that timing is crucial – if we are not going down that path, we shouldn’t put people on notice and then let them know that plans have changed.

Vote to approve the motion on the floor (to refer the matter to a representative committee):

6/20 yes; 14/20 no. Motion fails.

Back to the original motion from last week.

It was further clarified that, if implementation requires policy changes, those will go through FAC and Faculty Senate. Again, timing is extremely important – the implementation date must be very clear in the language of the motion.

Motion to amend with implementation delayed by one year (Justwan/Mittelstaedt).

Discussion:

Senators reiterated their constituents’ concerns, either strongly in favor of or strongly against the amendment.

Vote on the amendment: 50% yes; 50% no. The Chair already voted; thus, the motion fails for lack of majority.

Motion to call the question (Long/ Murphy).

Vote on motion to call the question (needs 2/3 majority): 19/20 yes; 1/20 no. Motion to call the question passes.

Vice Chair Haltinner displayed the original motion and recalled that, regardless the outcome of the vote, the task force will continue to work on implementation.

Vote on the original motion: 12/21 yes; 9/21 no. Motion passes.

**Adjournment:**

The agenda not being completed, Chair Gauthier entertained a motion to adjourn. So moved (Long, Raney). The meeting was adjourned at 4:57pm.

Respectfully Submitted,

Francesca Sammaruca  
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho  
2023 – 2024 Faculty Senate Agenda

Meeting #15

Tuesday, December 5, 2023 at 3:30 pm  
Zoom Only

- I. Call to Order
- II. Approval of Minutes
  - Minutes of the 2023-24 Faculty Senate Meeting #14 November 28, 2023, **Attach. #1**
- III. Chair's Report
- IV. Provost's Report
- V. Old Business (vote)
  - Motion to Reconsider Spread Pay Task Force Recommendations – Kristin Haltinner, Vice Chair Faculty Senate
- VI. Committee Reports (vote)
  - Proposed changes to the University Catalog
    - UCC 164 Biological Sciences Teaching Major – Sydney Beal, Academic Publications and Curriculum, Registrar's Office **Attach. #2**
    - UCC 245 History Teaching Major 33 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #3**
    - UCC 218 English Teaching Major 34 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #4**
    - UCC 263 Mathematics Teaching Major 36 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #5**
    - UCC 322 Chemistry Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #6**
    - UCC 326 Earth Sciences Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #7**
    - UCC 335 Geography Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #8**
    - UCC 329 English Teaching Major 46 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #9**
    - UCC 337 German Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #10**
    - UCC 339 History Teaching Major 45 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #11**
    - UCC 342 Mathematics Teaching Major 51 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #12**
    - UCC 345 Physics Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #13**
    - UCC 350 Spanish Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #14**

- UCC 347 Political Science Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #15**
- UCC 333 French Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #16**
- UCC 108 Academic Requirements for Graduate Admission concerning letters of recommendation – Stephanie Thomas, Assistant to the Dean, College of Graduate Studies **Attach. #17**
- UCC 266 Kinesiology and Leisure Sciences (MS) – Philip Scruggs, Department Chair, Movement Sciences **Attach. #18**
- Proposed changes to the Faculty Staff Handbook
  - FSH 3250 Flextime/Flexplace – Brandi Terwilliger, Director of Human Resources **Attach. #19**

#### VII. Announcements and Communications

- FY24 CEC Summary – Kim Salisbury, Associate Vice President, Budget and Planning, DFA Budget and Planning **Attach. #20**
- Preview of UoPHX Affiliation Survey Results – Kristin Haltinner, Vice Chair Faculty Senate
- R1 Update – Torrey Lawrence, Provost and Executive Vice President

#### VIII. New Business

##### Adjournment

##### Attachments

- **Attach. #1** Minutes of the 2023-24 Faculty Senate Meeting #14 November 28, 2023
- **Attach. #2** UCC 164
- **Attach. #3** UCC 245
- **Attach. #4** UCC 218
- **Attach. #5** UCC 263
- **Attach. #6** UCC 322
- **Attach. #7** UCC 326
- **Attach. #8** UCC 335
- **Attach. #9** UCC 329
- **Attach. #10** UCC 337
- **Attach. #11** UCC 339
- **Attach. #12** UCC 342
- **Attach. #13** UCC 345
- **Attach. #14** UCC 350
- **Attach. #15** UCC 347
- **Attach. #16** UCC 333
- **Attach. #17** UCC 108
- **Attach. #18** UCC 266
- **Attach. #19** FSH 3250
- **Attach. #20** FY24 CEC Summary

**2023 – 2024 Faculty Senate – Pending Approval**

Meeting # 14

Tuesday, November 28, 2023, 3:30 pm – 5:00 pm

Zoom only

**Present:** Barannyk, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Justwan, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Miller, Mischel, Mittelstaedt, Murphy, Ramirez, Raney, Roberson, Rode, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Strickland, Tibbals.

**Absent:** Kenyon (excused), Blevins, Reynolds, Rinker

**Also present:** Samantha Thompson-Franklin, proxy for Kenyon.

**Guests/Speakers:** Alistair Smith, Cari Fealy, Michael McCollough, Jerry McMurtry, Linda Campos

**Call to Order:** Chair Gauthier called the meeting to order at 3:30 pm.

**Approval of Minutes (vote):**

The minutes of the 2023-24 Meeting #13, November 14, 2023, were approved as distributed.

**Chair's Report:**

- We'll have one more Faculty Senate meeting, December 5. Please attend.
- We are close to the end of the semester. It's been great working with you all! I have learned a lot during the past months, especially on the importance of keeping an open mind and encouraging a collaborative approach.
- Vice Provost for Academic Initiatives Gwen Gorzelsky is looking for a senator interested in participating in a working group with SBOE about admissions. The project involves discussing a possible direct admissions pact across [Western Interstate Commission for Higher Education](#) (WICHE) states, based on the [Smarter Balanced Assessment](#). If interested, please let Kristin or me know.

**Provost's Report:**

- 3MT (Three-Minute Thesis) competition. Tomorrow at 2:30pm, in the Vandal Ballroom.
- Next faculty gathering: Monday, December 4, 4:30pm to 6:30pm, at the Seed Potato Germplasm building, near Facilities. Hosted by CALS. RSVP: <https://forms.office.com/r/pvTQ8UBxYY>
- Winter Commencement is Saturday December 9. There will be two ceremonies, at 9:30am and at 2:00pm, at the ICCU Arena. Please encourage faculty to attend. <https://www.uidaho.edu/events/commencement/winter>
- The football team made it to the playoffs. The first game is Saturday at 7pm in the Kibbie Dome.

**Committee Reports (vote):**

- Proposed changes to the University Catalog
  - UCC 522 Marketing Analytics Undergraduate Academic Certificate – Michael McCollough  
The Marketing Analytics certificate allows students to apply statistical tools to examine marketing decisions. Completion of the certificate will allow students to apply quantitative analytical skills to assess and solve marketing problems and provide strategic recommendations. We are eliminating the Marketing Analytics

Emphasis in the Marketing Degree and introducing a Marketing Analytics Certificate. Enrollments have not been strong in the degree emphasis, and we hope by converting to a certificate, we will make marketing analytics accessible to a larger number of students across campus.

Vote: 21/21 yes. Motion passes.

- UCC 526 Scientific Communication and Leadership Academic Certificate – Jerry McMurtry

The courses which make up the proposed certificate are already part of the Professional Science Masters (PSM) degree. By creating a certificate using the PSM organizational skills courses, non-thesis (primarily - but not exclusively) degrees can integrate some or all of the courses, and the student would earn both the degree and the certificate. In conversations with directors of graduate studies, department chairs, and deans, there is support for the certificate as a standalone program as well. All of the courses have capacity, and faculty/departments are eager to use the certificate to increase enrollment.

Vote: 22/22 yes. Motion passes.

- UCC 483 International Economics Academic Certificate – Stefanie Ramirez  
Many business and social issues are the subject of International Economics, from export promotion to sustainable development. This certificate brings together economics courses already being taught at UI that form the basis of knowledge of International Economics. It will serve potential students from outside the university as well as those already at UI who seek to learn more about the subject. Initially, no added workload is anticipated as the courses are already being offered. With substantially high enrollment in the certificate, additional sections of the courses may be added.

Vote: 19/19 yes. Motion passes.

- UCC 523 Economics of Public Policy Undergraduate Academic Certificate – Stefanie Ramirez

A wide range of jobs are engaged with public policy in various ways, from jobs in businesses affected by regulations to the policy makers and their aides making the regulations. All parties need to be better informed about the economics of public policy. This certificate brings together Economics courses already being taught at UI that together form the basis of knowledge of public policy issues. It will serve potential students from outside the university as well as those already at UI who seek to learn more about public policy. Initially, no added workload is anticipated as the courses are already being offered. With substantially high enrollment in the certificate, additional sections of the courses may be added.

Vote: 21/21 yes. Motion passes.

- Proposed changes to the Faculty Staff Handbook
  - FSH 1565 Academic Ranks and Responsibilities – Alistair Smith  
C-2 revised to clarify how advising is credited for evaluative purposes.

Discussion

There was a brief discussion on how to best clarify that research advisees can be graduate or undergraduate. Friendly amendment: Drop the first three words, “*The number of*” from the relevant sentence in the policy.

Vote: 23/23 yes. Motion passes.

- FSH 2300 Student Code of Conduct & FSH 2400 Disciplinary Process for Alleged Violations of Student Code of Conduct – Cari Fealy  
Comprehensive review resulting in rewrite. FSH 2300 Student Code of Conduct and FSH 2400 University Disciplinary Process for Alleged Violations of Student Code of Conduct have been combined into one policy, FSH 2300 Student Code of Conduct and Resolution Process. This policy revision is accompanied by the proposed deletion of FSH 2400.  
Vote (FSH 2300): 22/22 yes. Motion passes.  
Vote (FSH 2400): 23/23 yes. Motion passes.
  
- FSH 4620 Academic Calendars – Torrey Lawrence, Lindsey  
This revision delays all dates for Fall 2025, Spring 2026, and Summer 2026 by one week. Details are attached. The current dates for Academic Year 2025-26 align with WSU for Spring commencement on May 9, 2026. This will be a major challenge for the Moscow and Pullman communities as well as our families seeking housing and dining. UI’s calendar currently “flips” to a later start in AY 26-27; however, that change can take place during AY 25-26 to avoid concurrent spring commencements while still following the normal pattern of UI semesters. In addition, earlier starts creating a hardship for many UI students who are involved in agricultural harvest or firefighting. Delaying all AY 25-26 dates addresses these concerns. One additional impact is that the irregular 14-week summer (normally 13 weeks) will shift from Summer 2026 to Summer 2025. Provost Lawrence noted that the first page (p.96 of the packet, containing the 2014-2020 calendars), can be dropped.  
Vote: 23/23 yes. Motion passes.

#### Other Voting Items:

- Spread Pay Task Force Recommendations – Kristin Haltinner  
Vice Chair Haltinner summarized the current status. There are currently 122 faculty on the old spread pay system, and 361 on standard pay and wanting to switch, or 63% of all faculty on standard pay. There are currently 20 to 30 faculty earning maximum summer salary through grants. Since the last meeting, we learned that it is possible to delay the implementation of the new deferred pay by one year. Switching to a 38-week AY is not possible, and raising salaries by 2.5% to compensate for the hourly rate reduction for the calculation of summer salaries is also not an option. Motion to approve the (displayed) recommendations of the task force: Chapman/Long, followed by discussion.

With regard to the six-week pay gap, a senator said that, in some universities, they introduced interest-free loans for up to one month salary. Could this be an option for us? Linda Campos responded that state law forbids loaning state funds to employees. Instead, they came up with the option of setting aside a portion of the impacted faculty’s pay checks from January 2024 to draw from during the pay gap.



A senator inquired about the reasons why a 38-week AY is not possible. They reiterated that a 2.5% summer hourly rate pay reduction is a non-starter for many faculty. Having to take an arbitrary pay cut to fix the payroll system is unacceptable. Provost Lawrence responded that a 38-week AY presents the same challenges as a 40-week one. In addition, we would be eliminating one week from the contract period during which faculty actually work, namely, the start-up week prior to the first week of classes when faculty get ready for the semester. The semester ends on Friday of final exam week and the contract ends on that Saturday. Grades are due on Tuesday or Wednesday of the following week, and, therefore, faculty work about 39.5 weeks, only a few days short of 40 weeks, making the switch from 39 to 40 weeks reasonable. Work expectations for the contract period as defined in policy are unchanged. Moving to 38 weeks would create even more problems: faculty would not have access to Canvas or benefits until the first day of classes. Presently, we use both 19.5 and 20 pay periods, but we need to bring everyone to the same system. We are trying to offer deferred pay to anyone who wants it, in addition to the 122 faculty on spread pay. A 40-week AY (20 pay periods) can accomplish that and reflects the work we are actually doing. Linda Campos had some comments from the technical side of the payroll system: an hourly rate is required for the purpose of summer contracts, which requires manual adjustment because we cannot rely on Banner for an accurate calculation of hourly rates. This is why we need to align the systems. The Provost added that the 2.5% pay cut will impact those faculty who earn 13 weeks of summer salary. For others, the calculated hourly rate does not necessarily translate into a pay cut, it depends on how they are paid. For instance, if summer work is paid in a lump sum, the amount remains the same, as long as the summer period is less than 13 weeks. The senator had other thoughts, based on the assumption that faculty are not paid through the winter break. Actually, faculty are on payroll during the time between semesters.

Other senators reported that their constituents are very unhappy about the summer pay cut and would consider leaving the university for that reason. They support deferred pay, but cannot agree to a pay cut to make accounting simpler.

A senator did not understand why the number of pay periods we use has an impact on contracts. Provost Lawrence explained that the contract period would be 40 weeks, with the extra week taken from the summer period when faculty are already working (prior to the start of classes). However, per policy, our academic year contract obligations are determined by the academic calendar and would not change. The senator remained unclear on why adding a week to their contract without adding pay is not a pay cut. The Provost reiterated that the reason is that faculty are exempt and not paid by the hour. It is a pay cut for those on 13-week full summer contracts. The source of the limitation on how much we can be paid in the summer and the connection with the computed hourly rates is grants rules.

It became clear that, for the sake of moving forward, deferred pay and the 12-week summer issue must be seen as separate. Senate priority is to come up with a deferred pay system for all who are interested.

Question in the zoom chat: If someone teaches the first summer session, would they have an overlap in contracts? Or, would the summer schedule have to move back by a week? The Provost replied that there is overlap. It will be necessary to rethink the summer schedule and its pay schedule.

We have to get everyone on the same schedule, and people on standard pay are on a 19.5 pay period schedule, but deferred pay is calculated based on 20 pay “factors” spread over 26 pay periods. The financial system (Banner) in use by the University does not support, without manual “work-arounds”, 19.5 pays so standard pay must be changed to a 20-pay schedule. People currently on spread pay will be able to remain on it for another year.

Proposed amendment to the motion (Justwan/Barannyk): Delay the implementation of deferred pay by one year. Some additional discussion followed. Some senators argued that waiting one more year does not change anything, while others felt strongly that more time to prepare for the pay gap is crucial to their constituents. Those on standard pay wishing to switch stressed the urgency for about 400 faculty to have deferred pay. They were never offered any help to set money aside for the summer. The provost noted that the current offer to help faculty set money aside in anticipation of the pay gap is feasible because it involves one tax year. On the other hand, financial tools are available. One can solution currently available in Vandalweb is to have their paychecks deposited in two different accounts, one of which would be used to cover the summer. This tool should be widely publicized.

Vote on the amendment: 3/19 yes; 16/19 no. Motion fails.

Back to the original motion – approve the task force recommendations for deferred pay effective in AY 2024-25.

Vote: 11/18 yes; 7/18 no. Motion passes.

There was a general consensus that a better solution should be found to the problem of summer salaries and the 20 pay factors.

#### **New Business:**

There was none.

Chair Gauthier had two questions from constituents for Provost Lawrence:

If someone works at the U of I and under the “umbrella” for both universities, how do they get compensated?

Provost Lawrence replied that there is no structure or umbrella for the two universities. U of I will continue as usual under the Regents, and UOPX under the Four Three Education and their board. Nothing like a joint employee is contemplated at this time.

What’s the correct cost of the UOPX purchase? Is it about \$500M or closer to \$600M?

Linda Campos replied that \$680M is the estimated amount of bonds to be issued in order to finance the purchase.

A senator argued that, with the R1 rank getting closer, we should start comparing our salaries with those of a different group of peer institutions. Provost Lawrence replied that our current faculty market rates are based on both R1 and R2 peer salaries. Those lists could change when the new Carnegie system is implemented. We could look at our market-based salary system and consider just R1 peers. Ultimately, funding available for CEC is determined by the legislators. Chair Gauthier suggested to look at other forms of revenue streams, potentially generated by the UOPX transaction.

**Adjournment:**

The agenda being completed, Chair Gauthier adjourned the meeting at 4:55pm.

Respectfully Submitted,

Francesca Sammarruca  
Secretary of the University Faculty & Secretary to Faculty Senate

# 164: BIOLOGICAL SCIENCES TEACHING MAJOR

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## In Workflow

1. Registrar's Office (none)
2. Ready for UCC (disable)
3. UCC (none)
4. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
6. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Tue, 14 Nov 2023 22:51:48 GMT  
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 15 Nov 2023 19:07:36 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
3. Tue, 28 Nov 2023 18:24:21 GMT  
Sydney Beal (sbeal): Approved for UCC

## Program Inactivation Proposal

Date Submitted: Tue, 14 Nov 2023 22:49:36 GMT

**Viewing: 164 : Biological Sciences Teaching Major**

**Last edit: Tue, 14 Nov 2023 23:00:05 GMT**

Changes proposed by: Sydney Beal

### Final Catalog

2023-2024

### Rationale for Inactivation

Proposal was initially submitted incorrectly as an edit. This discontinuation form remedies that error. See attached documentation for the prior proposal, including the rationale, faculty contact, and formerly completed approval path.

### Attach State Form

164\_ Biological Sciences Teaching Major.pdf

### Academic Level

Undergraduate

### College

Education, Health & Human Sci

### Department/Unit:

Curriculum & Instruction

### Effective Catalog Year

2023-2024

### Program Title

Biological Sciences Teaching Major

### CIP Code

13.1322 - Biology Teacher Education.

### Curriculum:

Note: MATH 143 is a prerequisite to required physics courses. To graduate in this program, students must earn a minimum grade of C in BIOL 114 and BIOL 115 and must have a minimum gpa of 2.40 in BIOL 114, BIOL 115, BIOL 213, BIOL 310, and BIOL 312.

## A. 45-Credit Composite Teaching Major

Code	Title	Hours
Special Methods Sequence:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
BIOL 114	Organisms and Environments	4
BIOL 115 & 115L	Cells and the Evolution of Life and Cells and the Evolution of Life Laboratory	4
BIOL 213	Structure and Function Across the Tree of Life	4
BIOL 310 & BIOL 315	Genetics and Genetics Lab	4
BIOL 312	Molecular and Cellular Biology	3
BIOL 313	Molecular and Cellular Laboratory	1
BIOL 314	Ecology and Population Biology	4
BIOL 421	Advanced Evolution	3
CHEM 101 or CHEM 111	Introduction to Chemistry General Chemistry I	3
CHEM 101L or CHEM 111L	Introduction to Chemistry Laboratory General Chemistry I Laboratory	1
CHEM 275 or CHEM 277	Carbon Compounds Organic Chemistry I	3
PHYS 111 & 111L	General Physics I and General Physics I Lab	4
PHYS 112 & 112L	General Physics II and General Physics II Lab	4
Select 3-4 credits of electives <sup>1</sup>		3-4
<b>Total Hours</b>		<b>49-50</b>

1

See list of electives for the Biology major (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>) in the Department of Biological Sciences (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>).

### Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

### Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

Key: 164

# 245: HISTORY TEACHING MAJOR 33 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:40 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:51 GMT  
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:33 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:08 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:19 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:36:12 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:40:33 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:21 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:25 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:19:42 GMT

**Viewing: 245 : History Teaching Major 33 credits**

**Last edit: Tue, 14 Nov 2023 23:05:31 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

### Description of Change

Removal of 33-credit History teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

History Teaching Major 33 credits

**Program Credits**

0

**CIP Code**

13.1328 - History Teacher Education.

**Curriculum:****B. 33-Credit History Teaching Major**

Code	Title	Hours
HIST 101	World History I	3
HIST 102	World History II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 290	The Historian's Craft	3
<b>Upper-Division History Courses<sup>2</sup></b>		
Select 3 credits of Non-Regional U.S. History courses		3
Select 3 credits of Latin American History courses		3
Select 3 credits of Asian or African History courses		3
Select 3 credits of Pre-1750 History from Any Region courses		3
Select 3 credits of Modern European History courses		3
<i>In addition, the following special methods sequence is also required:</i>		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
<b>Total Hours</b>		<b>34</b>

2

Approved Upper Division History Electives to total 33 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

**Geographical Area Availability****In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

### Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:31 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 245



# 218: ENGLISH TEACHING MAJOR 34 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:38 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:45 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:27 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:54:41 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:08 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:35:12 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:39:04 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:01 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:23 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:12:19 GMT

**Viewing: 218 : English Teaching Major 34 credits**

**Last approved: Tue, 19 Apr 2022 17:17:55 GMT**

**Last edit: Tue, 14 Nov 2023 23:04:25 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

### Description of Change

Removal of 34-credit English teaching major option

**Will this request have a fiscal impact of \$250K or greater?**

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

English Teaching Major 34 credits

**Program Credits**

0

**CIP Code**

13.1305 - English/Language Arts Teacher Education.

**Curriculum:****B. 34-Credit English Teaching Major**

Code	Title	Hours
ENGL 175	Literature and Ideas	3
or ENGL 215	Introduction to English Studies	
ENGL 201	English Grammar: Key Concepts and Terms	1
ENGL 241	Introduction to the Study of Language	3
ENGL 267	Survey of British Literature I	3
or ENGL 278	Survey of American Literature II	
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 309	Rhetorical Style	3
ENGL 345	Shakespeare	3
ENGL 401	Writing Workshop for Teachers	3
ENGL/EDCI 445	Young Adult Literature (or one 400-level English Literature course)	3
Select one literature course focusing on multicultural literature:		3
ENGL 380	U.S. Ethnic Literature	
ENGL 481	Women's Literature	
ENGL 482	Major Authors	
ENGL 383	(s) African American Literature	
ENGL 384	Native American and Indigenous Literature	
or ENGL 385	(s) World Literature	
In addition, the following special methods sequence is also required:		
EDCI 431	Secondary English Methods	3
EDCI 441	Secondary English Practicum	1
<b>Total Hours</b>		<b>35</b>

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene  
Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the 34-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:04:25 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 218

# 263: MATHEMATICS TEACHING MAJOR 36 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:45 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Thu, 05 Oct 2023 19:16:58 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Fri, 06 Oct 2023 03:35:19 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Sat, 07 Oct 2023 01:33:31 GMT  
Gwen Gorzelsky (gwen): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:32 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:09 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:41:42 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:46 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:31 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:21:30 GMT

**Viewing: 263 : Mathematics Teaching Major 36 credits**

**Last edit: Tue, 14 Nov 2023 23:05:53 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@UIdaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of 36-credit math teaching major

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Mathematics Teaching Major 36 credits

**Program Credits**

0

**CIP Code**

13.1311 - Mathematics Teacher Education.

**Curriculum:****B. 36-37-Credit Mathematics Teaching Major**

Code	Title	Hours
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 176	Discrete Mathematics	3
MATH 215	Proof via Number Theory	3
MATH 330	Linear Algebra	3
MATH 427	Transformational Geometry	3
MTHE 409	Algebraic and Functional Reasoning	3
MATH 390	Axiomatic Geometry	3
or MATH 391	Modern Geometry	
MATH 461	Abstract Algebra I	3
or MATH 471	Introduction to Analysis I	
Select one of the following:		3-4
STAT 251	Statistical Methods	
STAT 301	Probability and Statistics	
MATH 451	Probability Theory	
In addition, the following special methods sequence is also required:		
EDCI 434	Secondary Mathematics Methods	3
EDCI 454	Secondary Mathematics Methods Practicum	1
<b>Total Hours</b>		<b>36-37</b>

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

**Geographical Area Availability****In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the 33-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

### Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:53 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 263

# 322: CHEMISTRY TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:46 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:00 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:38 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:45 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:01:57 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:22 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:43:13 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:13 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:41 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Mar 24, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:07:38 GMT

**Viewing: 322 : Chemistry Teaching Major**

**Last approved: Thu, 24 Mar 2022 16:08:04 GMT**

**Last edit: Tue, 14 Nov 2023 23:06:38 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@Uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Chemistry teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Chemistry Teaching Major

**Program Credits**

0

**CIP Code**

13.1323 - Chemistry Teacher Education.

**Curriculum:***Note: See the physics and mathematics prerequisites for the chemistry courses listed below.***A. 45-Credit Chemistry Teaching Major**

Code	Title	Hours
BIOL 114	Organisms and Environments	4
CHEM 111	General Chemistry I	3
CHEM 111L	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112L	General Chemistry II Laboratory	1
CHEM 253	Quantitative Analysis	3
CHEM 254	Quantitative Analysis: Lab	2
CHEM 302	Principles of Physical Chemistry	3
CHEM 303	Principles of Physical Chemistry Lab	1
MATH 170	Calculus I	4
PHYS 111	General Physics I	3
PHYS 111L	General Physics I Lab	1
PHYS 112	General Physics II	3
PHYS 112L	General Physics II Lab	1
Select one Chemistry Elective		3
Select one of the following groups:		8-10
Group A:		
BIOL 380 & BIOL 382	Biochemistry I and Biochemistry I Laboratory	
CHEM 275 & CHEM 276	Carbon Compounds and Carbon Compounds Lab	
Group B:		
CHEM 277 & CHEM 278	Organic Chemistry I and Organic Chemistry I: Lab	
CHEM 372 & CHEM 374	Organic Chemistry II and Organic Chemistry II: Lab	
In addition to the above, the following special methods sequence is also required:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
<b>Total Hours</b>		<b>49-51</b>



## Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Chemistry Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:38 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 322

# 326: EARTH SCIENCE TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:48 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:05 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:46 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:56:31 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:03 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:32 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:44:39 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:37 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:58 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:09:07 GMT

**Viewing: 326 : Earth Science Teaching Major**

**Last approved: Tue, 19 Apr 2022 17:13:37 GMT**

**Last edit: Tue, 14 Nov 2023 23:06:49 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Earth Science Teaching Major option

### Will this request have a fiscal impact of \$250K or greater?

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Earth Science Teaching Major

**Program Credits**

0

**CIP Code**

13.1316 - Science Teacher Education/General Science Teacher Education.

**Curriculum:**

Due to extensive course overlap, earth science majors may NOT select geology as a teaching minor.

## 45-Earth Science Teaching Major

*Completion of the Earth Science Teaching Major involves completion of the following required courses and three or more advisor-approved elective courses to total 45 credits.*

Code	Title	Hours
CHEM 111	General Chemistry I	3
CHEM 111L	General Chemistry I Laboratory	1
GEOG 301	Meteorology	3
GEOG 313	Global Climate Change	3
GEOL 102	Historical Geology	3
GEOL 102L	Historical Geology Lab	1
GEOL 309	Ground Water Hydrology	3
GEOL 324	Principles of Stratigraphy and Sedimentation	4
GEOL 335	Geomorphology	3
PHYS 103	General Astronomy	3
PHYS 104	Astronomy Lab	1
PHYS 111	General Physics I	3
PHYS 111L	General Physics I Lab	1
Select one of the following:		4
GEOL 101 & 101L	Physical Geology and Physical Geology Lab	
GEOL 111 & 111L	Physical Geology for Science Majors and Physical Geology for Science Majors Lab	
Select 9 credits of Advisor Approved Science electives:		9
GEOL 212	Dinosaurs and Prehistoric Life	
GEOL 249	Mineralogy and Optical Mineralogy	
GEOL 326	Igneous and Metamorphic Petrology	
GEOL 344	Earthquakes	
GEOL 345	Structural Geology	
GEOL 361	Geology and the Environment	
GEOL 410	Groundwater Field Methods	
GEOL 423	Principles of Geochemistry	

**Total Hours****45**

## Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Earth Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:49 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 326

# 335: GEOGRAPHY TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:00 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:31 GMT  
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:11 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:53:43 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:44 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:01 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:05:57 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:44 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:08 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:14:20 GMT

**Viewing: 335 : Geography Teaching Major**

**Last edit: Tue, 14 Nov 2023 23:09:20 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Geography teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Geography Teaching Major

**Program Credits**

0

**CIP Code**

13.1332 - Geography Teacher Education.

**Curriculum:****A. 28-Credit Geography Teaching Major**

Code	Title	Hours
GEOG 100	Introduction to Planet Earth	3
GEOG 100L	Introduction to Planet Earth Lab	1
GEOG 165	Human Geography	3
GEOG 200	World Cultures and Globalization	3
GEOG 385	Foundations of GIS	3
Select five courses from the following:		15
GEOG 330	Urban Geography	
GEOG 345	Global Economic Geography	
GEOG 360	Population Dynamics and Distribution (Max 4 credits)	
GEOG 365	Geopolitics and Conflict	
GEOG 390	Cartographic Design & Geovisualization	
GEOG 401	Climatology	
<b>Total Hours</b>		<b>28</b>

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

**Geographical Area Availability****In which of the following geographical areas can this program be completed in person?**Coeur d'Alene  
Moscow**Student Learning Outcomes****Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Geography Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

#### **Reviewer Comments**

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:20 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 335

# 329: ENGLISH TEACHING MAJOR 46 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:50 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:37 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:59:59 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:59:15 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:10 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:42 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:46:02 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:56 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:02 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:10:29 GMT

**Viewing: 329 : English Teaching Major 46 credits**

**Last approved: Tue, 19 Apr 2022 17:17:28 GMT**

**Last edit: Tue, 14 Nov 2023 23:07:49 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of 46 credit English teaching major option

**Will this request have a fiscal impact of \$250K or greater?**

No



**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

English Teaching Major 46 credits

**Program Credits**

0

**CIP Code**

13.1305 - English/Language Arts Teacher Education.

**Curriculum:****A. 46-Credit English Teaching Major**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
ENGL 175	Literature and Ideas	3
or ENGL 215	Introduction to English Studies	
ENGL 201	English Grammar: Key Concepts and Terms	1
ENGL 241	Introduction to the Study of Language	3
ENGL 309	Rhetorical Style	3
ENGL 267	Survey of British Literature I	3
or ENGL 268	Survey of British Literature II	
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 345	Shakespeare	3
ENGL 401	Writing Workshop for Teachers	3
ENGL/EDCI 445	Young Adult Literature (or one 400-Level English Literature Course)	3
ENGL 496	History of the English Language	3
Select two 400-level English area courses		6
Select one of the following:		3
ENGL 208	Personal & Exploratory Writing	
ENGL 291	Beginning Poetry Writing	
ENGL 292	Beginning Fiction Writing	
ENGL 293	Beginning Nonfiction Writing	
Select one literature course focusing on multicultural literature:		3
ENGL 380	U.S. Ethnic Literature	
ENGL 481	Women's Literature	
ENGL 482	Major Authors	
ENGL 383	(s) African American Literature	
ENGL 384	Native American and Indigenous Literature	
ENGL 385	(s) World Literature	
In addition, the following special methods sequence is also required		
EDCI 431	Secondary English Methods	3
EDCI 441	Secondary English Practicum	1

**Total Hours****47**

## Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene

Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the 46-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:07:49 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 329

# 337: GERMAN TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:02 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:35 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:13 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:48 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:50 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:10 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:07:50 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:02 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:11 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:16:32 GMT

**Viewing: 337 : German Teaching Major**

**Last approved: Wed, 07 Jul 2021 21:35:25 GMT**

**Last edit: Tue, 14 Nov 2023 23:09:32 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of German teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

German Teaching Major

**Program Credits**

45

**CIP Code**

13.1326 - German Language Teacher Education.

**Curriculum:**

Basic language courses taken in high school or elsewhere may be evaluated for college equivalences as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

**A. 45-Credit German Teaching Major**

Code	Title	Hours
ENGL 241	Introduction to the Study of Language	3
FLEN 324	Topics in German Literature in Translation	3
GERM 101	Elementary German I	4
GERM 102	Elementary German II	4
GERM 201	Intermediate German I	4
GERM 202	Intermediate German II	4
GERM 301	German Reading and Writing	3
GERM 302	German Listening and Speaking	3
Select approved Upper Division German Electives <sup>1</sup>		17
<b>Total Hours</b>		<b>45</b>

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education major:		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

1

German electives should include at least one 400-level course, to total 45 credits in the teaching major.

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the German Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:32 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 337

# 339: HISTORY TEACHING MAJOR 45 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:04 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:39 GMT  
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:16 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:11 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:09 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:18 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:09:24 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:20 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:14 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:18:35 GMT

**Viewing: 339 : History Teaching Major 45 credits**

**Last edit: Tue, 14 Nov 2023 23:09:45 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of 45-credit History teaching major

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

History Teaching Major 45 credits

**Program Credits**

0

**CIP Code**

13.1328 - History Teacher Education.

**Curriculum:****A. 45-Credit History Teaching Major**

Code	Title	Hours
HIST 101	World History I	3
HIST 102	World History II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 290	The Historian's Craft	3
<b>Upper-Division History Courses</b>		
Select 3 credits of Non-Regional U.S. History courses		3
Select 3 credits of Latin American History courses		3
Select 3 credits of Asian or African History courses		3
Select 3 credits of Pre-1750 History from Any Region courses		3
Select 3 credits of American Non-European Ethnic History courses		3
Select 3 credits of Modern European History courses		3
Additional Upper-Division History Courses <sup>1</sup>		9
<i>In addition, the following special methods sequence is also required:</i>		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
<b>Total Hours</b>		<b>46</b>

1

Approved Upper Division History Electives to total 45 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

**Geographical Area Availability****In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene

Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

### Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:45 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 339



# 342: MATHEMATICS TEACHING MAJOR 51 CREDITS

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:06 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:37:58 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:04 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:56 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:15 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:28 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:10:46 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:41 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:19 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:22:27 GMT

**Viewing: 342 : Mathematics Teaching Major 51 credits**

**Last edit: Tue, 14 Nov 2023 23:09:57 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of 51-credit math teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Mathematics Teaching Major 51 credits

**Program Credits**

0

**CIP Code**

13.1311 - Mathematics Teacher Education.

**Curriculum:**

MATH 143 and MATH 144 may be necessary prerequisites for students with weak backgrounds.

**A. 51-52-Credit Mathematics Teaching Major**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
CS 112	Computational Thinking and Problem Solving	3
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 176	Discrete Mathematics	3
MATH 215	Proof via Number Theory	3
MATH 275	Calculus III	3
MATH 330	Linear Algebra	3
MATH 388	History of Mathematics	3
MATH 427	Transformational Geometry	3
MTHE 409	Algebraic and Functional Reasoning	3
MATH 461	Abstract Algebra I	3
MATH 471	Introduction to Analysis I	3
MATH 390	Axiomatic Geometry	3
or MATH 391	Modern Geometry	
Select one of the following:		3-4
STAT 251	Statistical Methods	
STAT 301	Probability and Statistics	
MATH/STAT 451	Probability Theory	
Select one of the following:		3
MATH 430	Advanced Linear Algebra	
MATH 452	Mathematical Statistics	
MATH 453	Stochastic Models	
MATH 462	Abstract Algebra II	
MATH 472	Introduction to Analysis II	
MATH 476	Combinatorics	
In addition, the following special methods sequence is also required:		
EDCI 434	Secondary Mathematics Methods	3
EDCI 454	Secondary Mathematics Methods Practicum	1
<b>Total Hours</b>		<b>51-52</b>

## Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene

Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the 51-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:57 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 342

# 345: PHYSICS TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:08 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:31:04 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:20 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:04 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:20 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:40 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:12:12 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:17 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:23 GMT  
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:23:47 GMT

**Viewing: 345 : Physics Teaching Major**

**Last edit: Tue, 14 Nov 2023 23:10:21 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Physics teaching major option

### Will this request have a fiscal impact of \$250K or greater?

No

### Academic Level

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Physics Teaching Major

**Program Credits**

0

**CIP Code**

13.1329 - Physics Teacher Education.

**Curriculum:****A. 45-Credit Physics Teaching Major**

Code	Title	Hours
BIOL 114	Organisms and Environments	4
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 275	Calculus III	3
PHYS 103	General Astronomy	3
PHYS 211	Engineering Physics I	3
PHYS 211L	Laboratory Physics I	1
PHYS 212	Engineering Physics II	3
PHYS 212L	Laboratory Physics II	1
PHYS 213	Engineering Physics III	3
PHYS 305	Modern Physics	3
PHYS 411	Advanced Physics Lab	4
Select one of the following:		4
CHEM 101 & 101L	Introduction to Chemistry and Introduction to Chemistry Laboratory	
CHEM 111 & 111L	General Chemistry I and General Chemistry I Laboratory	
Select approved upper division Physics electives to total 45 credits in the teaching major		5
In addition, the following special methods sequence is also required:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
<b>Total Hours</b>		<b>49</b>

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene  
Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Physics Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:10:21 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 345

# 350: SPANISH TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:11 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:28 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:36 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:06:18 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:59 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:40:16 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:14:33 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:55 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:29 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:30:57 GMT

**Viewing: 350 : Spanish Teaching Major**

**Last approved: Wed, 07 Jul 2021 21:35:46 GMT**

**Last edit: Tue, 14 Nov 2023 23:12:31 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Spanish teaching major option

**Will this request have a fiscal impact of \$250K or greater?**

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Spanish Teaching Major

**Program Credits**

45

**CIP Code**

13.1330 - Spanish Language Teacher Education.

**Curriculum:**

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on credit for vertically-related courses.

**A. 45-Credit Spanish Teaching Major**

Code	Title	Hours
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPAN 301	Advanced Grammar	3
SPAN 302	Advanced Composition	3
SPAN 305	Culture and Institutions of Spain	3
SPAN 306	Culture and Institutions of Latin America	3
Select 17 credits of Upper-division Spanish language courses <sup>1</sup>		17
<b>Total Hours</b>		<b>45</b>

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education major:		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

1

9 credits must be at 400 level to total 45 credits in the teaching major. A maximum of 3 credits in FLEN 391 Hispanic Film or FLEN 394 Latin American Literature in Translation may be counted toward a teaching major in Spanish.

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.



## Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

## Student Learning Outcomes

Have learning outcomes changed?

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Spanish Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:31 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 350

# 347: POLITICAL SCIENCE TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:05:10 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:16 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:23 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:47 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:54 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:48 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:13:04 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:38 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:26 GMT  
Sydney Beal (sbeal): Approved for UCC

## History

1. Feb 24, 2022 by David Barnes (dabarnes)
2. Apr 5, 2023 by Sydney Beal (sbeal)

Date Submitted: Thu, 08 Jun 2023 22:24:48 GMT

**Viewing: 347 : Political Science Teaching Major**

**Last approved: Wed, 05 Apr 2023 17:49:29 GMT**

**Last edit: Tue, 14 Nov 2023 23:12:21 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of Political Science teaching major option

**Will this request have a fiscal impact of \$250K or greater?**

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

Political Science Teaching Major

**Program Credits**

0

**CIP Code**

13.1317 - Social Science Teacher Education.

**Curriculum:****A. 30-Credit Political Science Teaching Major**

A minimum of 30 credits in political science courses is required with an additional 6 credits in US history necessary for certification. Courses listed in more than one field may be counted in only one of those fields. Substitutions in specific courses may be made with the consent of the advisor.

<b>Code</b>	<b>Title</b>	<b>Hours</b>
POLS 101	American National Government	3
Select 6 credits of U.S. History electives		6
Select 9-12 credits from the following:		9-12
POLS 437	American Presidency	
Select at least 3 credits of Comparative Government and Politics courses from the following:		3
POLS 381	European Politics	
POLS 480	Politics of Development	
POLS 487	Political Violence and Revolution	
Select at least 3 credits of International Relations courses from the following:		3
POLS 237	Introduction to International Politics	
POLS 440	International Organizations and International Law	
POLS 449	World Politics and War	
Select at least 3 credits of Public Administration and Public Law courses from the following:		3
POLS 451	Public Administration	
POLS 467	Constitutional Law	
POLS 468	Civil Liberties	
Select at least 3 credits of Political Thought courses from the following:		3
PHIL 427	History of Political Philosophy II	
POLS 428	American Political Thought	
In addition, the following special methods sequence is also required:		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
<b>Total Hours</b>		<b>34-37</b>

## Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene  
Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the Political Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

## Reviewer Comments

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:21 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 347

# 333: FRENCH TEACHING MAJOR

## In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. TECC (tcraney@uidaho.edu)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
13. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Fri, 08 Sep 2023 22:04:57 GMT  
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:28:20 GMT  
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:07 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:02 GMT  
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:16 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:50 GMT  
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:59:12 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:17 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:05 GMT  
Sydney Beal (sbeal): Approved for UCC
10. Tue, 28 Nov 2023 18:28:41 GMT  
Taylor Raney (tcraney): Approved for TECC

## History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:13:16 GMT

**Viewing: 333 : French Teaching Major**

**Last approved: Wed, 07 Jul 2021 21:35:09 GMT**

**Last edit: Tue, 14 Nov 2023 23:08:50 GMT**

Changes proposed by: Taylor Raney

### Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

### Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

### Description of Change

Removal of French teaching major option

**Will this request have a fiscal impact of \$250K or greater?**

No

**Academic Level**

Undergraduate

**College**

Education, Health &amp; Human Sci

**Department/Unit:**

Curriculum &amp; Instruction

**Effective Catalog Year**

2024-2025

**Program Title**

French Teaching Major

**Program Credits**

45

**CIP Code**

13.1325 - French Language Teacher Education.

**Curriculum:**

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

**A. 45-Credit French Teaching Major**

Code	Title	Hours
FREN 101	Elementary French I	4
FREN 102	Elementary French II	4
FREN 201	Intermediate French I	4
FREN 202	Intermediate French II	4
FREN 301	Advanced French Grammar	3
FREN 302	Advanced French Writing Skills	3
FREN 304	Connecting French Language and Culture	3
FREN 408	French and Francophone Culture and Institutions	3
FREN 449	Practicum in Tutoring	1
Select electives from the following:		7-10
ENGL 241	Introduction to the Study of Language	
FLEN 243	English Word Origins	
Approved Upper-Division Course in Literature		
Approved Upper-Division French Electives		
Approved upper division French Electives to total 45 credits		9
<b>Total Hours</b>		<b>45-48</b>

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education Major.		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

***Approved upper division French electives to total 45 credits in the teaching major.***

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

**Geographical Area Availability****In which of the following geographical areas can this program be completed in person?**

Moscow

**Student Learning Outcomes****Have learning outcomes changed?**

No

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The Department of Curriculum and Instruction proposes removal of the French Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

**Reviewer Comments**

**Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:08:50 GMT):** This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 333

# 108: ACADEMIC REQUIREMENTS FOR GRADUATE ADMISSION CONCERNING LETTERS OF RECOMMENDATION

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## In Workflow

1. Registrar's Office (none)
2. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
3. SEM Review (dkahler@uidaho.edu)
4. Ready for UCC (disable)
5. UCC (none)
6. Post-UCC Registrar (none)
7. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
8. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
9. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Tue, 17 Oct 2023 19:40:07 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
2. Wed, 25 Oct 2023 16:51:06 GMT  
Gwen Gorzelsky (gwen): Approved for Provost's Office
3. Mon, 13 Nov 2023 17:13:32 GMT  
Sydney Beal (sbeal): Approved for SEM Review
4. Wed, 15 Nov 2023 19:15:24 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
5. Tue, 28 Nov 2023 20:17:50 GMT  
Sydney Beal (sbeal): Approved for UCC
6. Fri, 01 Dec 2023 22:29:00 GMT  
Sydney Beal (sbeal): Approved for Post-UCC Registrar

## New Proposal

Date Submitted: Fri, 06 Oct 2023 21:30:43 GMT

**Viewing: Academic Requirements for Graduate Admission concerning letters of recommendation**

**Last edit: Fri, 06 Oct 2023 21:30:42 GMT**

Changes proposed by: Stephanie Thomas

### Faculty Contact

Faculty Name	Faculty Email
Stephanie	Thomas

### Request Type

Other

### Effective Catalog Year

2024-2025

### Title

Academic Requirements for Graduate Admission concerning letters of recommendation

### Request Details

Graduate Council voted on April 19, 2023 to remove the mandatory three letters of recommendation as part of the application and allow the programs to decide how many and what type/format of reference they would like to evaluate their prospective students. They are no longer bound by the static written letters. The minutes from Grad Councils vote and the marked up changes are attached for reference.

The sections in the catalog should read as follows:

Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:



1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see COGS website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),

3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and

4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at [www.uidaho.edu/admissions/graduate](http://www.uidaho.edu/admissions/graduate).

5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at [www.uidaho.edu/admissions/graduate](http://www.uidaho.edu/admissions/graduate).

The College of Graduate Studies requires all applicants to provide a one to two-page Statement of Career Objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other type of references to support the application may be required by departments. Please see the individual program or department web page for reference requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>.

#### Transcripts and Application for Graduate Admission

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, a one to two page statement of career objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for reference material requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

#### Supporting Documents

LOR updated language LOR - Draft (002).docx

2023-04-19GraduateCouncilMinutescorrectionweb.pdf

Key: 108

## Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:

1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or

Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see [COGS](#) website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),
3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and
4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at [www.uidaho.edu/admissions/graduate](http://www.uidaho.edu/admissions/graduate).
5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at [www.uidaho.edu/admissions/graduate](http://www.uidaho.edu/admissions/graduate).

The College of Graduate Studies requires all applicants to provide ~~three letters of recommendation~~, a one to two-page Statement of Career Objectives, a [curriculum vitae/resume/curriculum vitae](#), and ~~academic record transcripts~~ ~~of from~~ all colleges/universities attended. ~~Recommendation letters or other type of references documents/evidence to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference requirements. A list of programs can be found here~~ <https://www.uidaho.edu/admissions/graduate/graduate-programs>.

## **Transcripts and Application for Graduate Admission**

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, ~~three letters of recommendation from professional/academic references~~, a ~~one to two page~~ statement of career objectives, a [curriculum vitae/resume](#), and transcripts ~~of from~~ all colleges/universities attended ~~work~~. ~~Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference material requirements. A list of programs can be found here.~~

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

**Graduate Council Meeting Minutes**  
**New date 4/19/2023– 3:30-5:00 p.m.**

**ZOOM LINK: XXXXXX**

x	Jerry McMurtry	x	Evan Williamson (Library)	x	Grant Harley (COS) 2024
x	Chris Ludwig (EHHS) 2024	x	Pedram Rezamand (At-Large/CALS) 2023	x	John Cannon (At-Large/EHHS Boise) 2025
x	Linda Chen (CBE) 2023	x	Kelly Quinnett (CLASS) 2023	Ex	Ata Zadehgol for Eric Wolbrecht (ENGR) 2025
Ex	Greg Turner-Rahman (CAA) 2025	x	Leda Kobziar for Kerri Vierling (CNR/ENVS) 2023	Ex	Carson Silsby (GPSA)
x	Paul Hohenlohe (UWP) 2024	x	Dan Strawn (CALS) 2023	x	Adamarie Marquez Acevedo (GPSA)
x	Sarah Wu (At Large/ENGR) 2024				

- I. Minutes from 03/08/2022 (Vote: 10, 0, 1 to approve)
  
- II. Announcements
  - a. The Dean’s updates: COGS position opening and kudos to Grad Admissions for handling the high volume with a smaller crew.
  - b. There could be a \$1.20 increase for TAs to keep the salaries moving forward but waiting on SBOE April 26 for final confirmation of amount.
  - c. Linda Chen, going on sabbatical, Jeff B. from business is a possible replacement, if necessary, but we will send out an announcement to the deans for replacements for those rolling off 2023. Thanks Dan, Kelly, Linda, Leda/Kerri and Pedram!
  - d. Evan: Asked about the cost per course requirement to be placed in the catalog and whether that is a requirement for COGS. Jerry was going to inquire.
  - e. Strategic Enrollment Plan: Subgroup, Grad Recruitment-GC will be the body to review the Action Planning. Nice cross-section of the university to give feedback as SEP committee. We’ll send out your feedback by the end of the school year.
  - f. New 4+1s and a workshop tomorrow.
  
- III. Old Business
  - a. Academic requirements language-LOR recommendations-attached. Moved to Vote: 12, 0, 1
  - b. FSH 1700 2.1 revisited after committee review-See attached. Decision regarding senior instructors to serve on Grad Comm, up to dean of COGS. Moved to Vote (9 approved, 0 against, 2 abstentions)
  
- IV. New Business
 

Discussion:

  - a. TA Resource allocation: RECOMMENDED CRITERIA AND PROCESS draft review (attached) As UI charges toward R1, with growing PhD numbers, conferrals should continue to grow too, but it takes 5-7 years to increase the conferral rate. UI is going in the right direction.  
 Discussion: Metric model for interdisciplinary degrees. Covering the high enrollment courses and labs, two aspects of the model might create inaccuracies in allocations and need. Student metrics go to MP, but not university metrics, they are department/college counted. Also, potential students are not encouraged to apply if no funding is available, so it skews the numbers. How do we capture that? State-funded RA positions in the future are a possibility. Narrative around R1 classification discussed. How is it inclusive of teaching faculty?

- Why R1? How does it affect us? Visibility. Investments surrounding the charge to R1 help all areas and make us more competitive and increasing support for recruitment to increase enrollment will move more students to completion. Programs with high need for TA, don't always have RA opportunities. Currently, positions are just historical allocated. We need to be creative about programs to increase access to more students. Break the mold!
- b. Adding the restriction for 4+1 to get a TA. The program was not intended to support these students on assistantships but to give Idaho residents a tuition break and pathway to a non-thesis MS in one year. Vote for a restriction on teaching assistantships for all 4+1 students. Moved to Vote: (10, 1, 1) Approved to restrict assistantships to 4+1 students.
  - c. UWP representative language should keep UWP representation.  
in 1700 ARTICLE VI. GRADUATE COUNCIL, Section 2 and section 2b. [1700 - Bylaws of the Faculty of the College of Graduate Studies \(uidaho.edu\)](http://uidaho.edu)
  - d. Master of Arts in Teaching (M.A.T.) Mathematics (attached). Distinguish the 2 different MAT programs independently and accurately. John 1st, Pedram 2nd. Discussion: 10, 0, 1 approved,
  - e. Low GPA graduate applications: suggestions (example files will be shown at the meeting) Do we need a process for the student and dept to petition Jerry's denial? Evidence that low GPAs finish? Accreditation agency double app process...contingency for summer...waiting for additional coursework...looking for reasons to admit. 2<sup>nd</sup> level of review? MP Advocacy important. Decision, dept can then appeal or clarification. Puts a process to facilitate better outcome. Suggest in person and written advocacy. Opinion from council is to reconsider case. but upholding standards and integrity is important. Checks and balances are important so we should develop an appeal procedure. Bring back at the next meeting.

Adjourned 5:00 PM

# 266: KINESIOLOGY AND LEISURE SCIENCES (MS)

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## In Workflow

1. Registrar's Office (none)
2. 105 Chair (pwscruggs@uidaho.edu)
3. 15 Curriculum Committee Chair (akitche@uidaho.edu)
4. 15 Dean (bblevins@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
6. Assessment (panttaja@uidaho.edu)
7. Curriculum Review (Curriculum Review@uidaho.edu)
8. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Post-UCC Registrar (none)
13. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
14. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
15. Catalog Update (sbeal@uidaho.edu)

## Approval Path

1. Wed, 06 Sep 2023 16:10:07 GMT  
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 06 Sep 2023 16:34:48 GMT  
Philip Scruggs (pwscruggs): Approved for 105 Chair
3. Tue, 03 Oct 2023 15:56:54 GMT  
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
4. Tue, 03 Oct 2023 18:46:14 GMT  
Brooke Blevins (bblevins): Approved for 15 Dean
5. Sat, 07 Oct 2023 01:20:18 GMT  
Gwen Gorzelsky (gwen): Approved for Provost's Office
6. Mon, 09 Oct 2023 18:24:55 GMT  
Dean Panttaja (panttaja): Approved for Assessment
7. Wed, 11 Oct 2023 20:01:50 GMT  
Theodore Unzicker (tunzicker): Approved for Curriculum Review
8. Fri, 13 Oct 2023 17:44:49 GMT  
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
9. Tue, 17 Oct 2023 17:06:53 GMT  
Theodore Unzicker (tunzicker): Approved for Registrar's Office
10. Wed, 08 Nov 2023 17:20:44 GMT  
Sydney Beal (sbeal): Approved for Ready for UCC
11. Wed, 29 Nov 2023 00:39:11 GMT  
Sydney Beal (sbeal): Approved for UCC
12. Fri, 01 Dec 2023 22:29:18 GMT  
Sydney Beal (sbeal): Approved for Post-UCC Registrar

## History

1. Aug 31, 2021 by Joana Espinoza (joanae)

Date Submitted: Tue, 05 Sep 2023 18:42:46 GMT

**Viewing: 266 : Kinesiology and Leisure Sciences (MS)**

**Last approved: Tue, 31 Aug 2021 19:59:26 GMT**

**Last edit: Wed, 29 Nov 2023 00:38:51 GMT**

Changes proposed by: Philip Scruggs

**Faculty Contact**

Faculty Name	Faculty Email
Philip Scruggs	pwscruggs@uidaho.edu

**Change Type (Choose all that apply)**

Change the name of a degree, major, option, emphasis, minor, certificate, concentration or specialization  
Add/Edit Learning Outcomes

**Description of Change**

Program name change with edits to the curriculum information and student learning outcomes.

**Will this request have a fiscal impact of \$250K or greater?**

No

**Academic Level**

Graduate

**College**

Education, Health & Human Sci

**Department/Unit:**

Movement Sciences

**Effective Catalog Year**

2024-2025

**Program Title**

Kinesiology and Leisure Sciences (MS)

**Program Credits**

30

**CIP Code**

31.0301 - Parks, Recreation and Leisure Facilities Management, General.

**Curriculum:****Master of Science. Major in Kinesiology and Leisure Sciences.**

The MS Kinesiology and Leisure Sciences (KLS) master's degree is designed to develop advanced knowledge and skills for a diversity of KLS fields. Research and/or authentic professional skills are avenues for student-focused plans of study. Both online and face-to-face learning experience options are available to MS KLS students. The KLS degree has three specializations: Exercise, Sport, and Health Sciences (face-to-face specialization with some online course options); Recreation, Sport, and Tourism Management (available as either an online or hybrid specialization); and Physical Activity and Dance Pedagogy (face-to-face specialization with some online course options).

We prepare advanced KLS professionals to create, disseminate, and evaluate current research in a combination of movement, physical activity, exercise, fitness, recreation, sport and/or health fields.

MS KLS goals are centered on students engaging in inquiry to effectively explore scientific content and authentic problems through a holistic perspective in order to be ethical leaders within the KLS fields.

**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

**Can 50% or more of the curricular requirements of this program be completed via distance education?**

Yes

**If Yes, can 100% of the curricular requirements of this program be completed via distance education?**

No



Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

## Geographical Area Availability

**In which of the following geographical areas can this program be completed in person?**

Moscow

## Student Learning Outcomes

**Have learning outcomes changed?**

Yes

### Learning Objectives

1. Apply inquiry skills (e.g., exploring through questions, testing and reflection), techniques (e.g., case study, authentic field experience) and tools to effectively investigate problems and communicate knowledge related to healthy active lifestyles,
2. Analyze wellness through a holistic perspective in relation to healthy active lifestyles, and
3. Evaluate effective leadership, marketing, and/or ethics in working with individuals and/or groups to lead healthy active lifestyles.

**A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.**

The proposed program name change from Movement and Leisure Sciences to Kinesiology and Leisure Sciences was approved by the department faculty to increase marketability of the degree program. The name kinesiology is the key search term that prospective students would utilize to explore graduate programs such as the MS Movement and Leisure Sciences Program. The Leisure Sciences part of the name was kept so that we would continue to align the program with the recreation, sport and tourism management sphere of the degree program. The MS program name change is one of the department's strategies to increase enrollment through better program name recognition for prospective students. The program has capacity to grow in enrollment, which will increase the number of students in the current program courses.

Key: 266



# POLICY COVER SHEET

For instructions on policy creation and change, please see <https://www.uidaho.edu/governance/policy>

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu).

### Faculty Staff Handbook (FSH)

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment  
Policy Number & Title: **FSH3250 Flextime/Flexplace (Requesting title change to Flexwork)**

### Administrative Procedures Manual (APM)

Addition  Revision\*  Deletion\*  Emergency  Minor Amendment  
Policy Number & Title:

\*Note: If revision or deletion, request original document from [ui-policy@uidaho.edu](mailto:ui-policy@uidaho.edu). All changes must be made using "track changes."

Comprehensive Review was Conducted

**Originator: Brandi Terwilliger, Director of Human Resources**

**Policy Sponsor, if different from Originator: Brian Foisy, VP Finance and Administration**

**Reviewed by General Counsel** X Yes \_\_\_ No Name & Date: Kim Rytter, 12/20/22

- Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.  
Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. A committee met and developed the recommendations with inclusion from Provost Office, VP Foisy, OIT, Export Controls, International Program Office, etc. Faculty Staff Policy Group also reviewed.
- Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?  
None
- Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.  
APM70.23
- Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.  
ASAP as this is having an impact on individuals currently.

UI FACULTY-STAFF HANDBOOK  
CHAPTER THREE:  
EMPLOYMENT INFORMATION CONCERNING FACULTY AND STAFF

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3250

FLEXTIME/FLEXPLACE Flexwork

LAST REVISION: ~~2022~~ January 2023<sup>09</sup>

**A. A. PURPOSE.** This policy establishes the conditions under which employees may be allowed a change in work location or schedule. This policy addresses only discretionary flexwork arrangements; procedures for accommodations of disability are addressed in FSH 6420. The purpose of flextime/flexplace flexwork is to accommodate the personal needs of employees and/or to enable university departments to provide services for more hours each day. A department may use flextime and flexplace flexwork when either it would help an employee better accommodate personal needs and where the arrangement would not adversely affect productivity of the employee's department or the ability of the department to provide service for faculty, staff, and students.

**B. SCOPE.** This policy applies to all University of Idaho employees.

**C. DEFINITIONS:**

**aC-1. Flexwork is a request initiated by the employee for a Flexwork. A change of work location or work schedule from what was assigned that originally assigned and is when the original assignment can be accomplished differently required in order for the employee to perform University business, programs, or purposes.**

**b. Domestic Flexwork is a flexwork request for a change of work location within the United States.**

**bC-2. International Flexwork. is a flexwork request for a change of work location to a location outside of the United States. Because work located in U.S. territories requires similar review, it is included in the definition of International Flexwork.**

**D. POLICY.** Units may use flexwork to provide services for more hours each day or when it would help an employee better accommodate personal needs, if the arrangement would not adversely affect productivity of the employee's unit or the ability of the unit to provide service for employees, students, and/or the public.

**BCD-1. CRITERIA CONSIDERATIONS FOR IN AUTHORIZING FLEXTIME OR FLEXPLACE FLEXWORK.** Criteria Considerations applied in evaluating requests for flextime and/or flexplace flexwork shall include, but are not limited to: 1) the effect on productivity of the employee, 2) the ability of co-workers to accomplish their work, and 3) the effect on productivity of the department/unit; 4) the degree to which the accommodation is necessary in order to allow the employee to retain his or her job; and 5) whether the arrangement is expected to be temporary or ongoing.

**D-2. INTERNATIONAL FLEXWORK.** In some cases, International flexwork includes arrangements may shall be treated as University International Travel as defined by APM 70.23. Employees requesting an International flexplace flexwork arrangement may not take any University-owned equipment with them travel unless they comply with the requirements in APM 70.23.

**~~E~~D-3. FLEX HOURS.** ~~The flex hours enumerated below apply to employees working in departments which operate on a typical business office schedule. All~~Most university departments units which that provide business or student services are open between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, with summer hours between 7:30 a.m. and 4:30 p.m. (Pacific Time for Moscow and surrounding areas and Mountain Time for Boise and surrounding areas). Such departments units are expected to be staffed during these hours, except for the noon hour in small departments units. Hours of operation for other departments units are influenced by the services they provide and the needs of ~~faculty, staff, employees~~, students, and the public.

**~~E~~D-E. PROCEDURES FOR OBTAINING APPROVAL OF FLEXTIME OR FLEXPLACE FLEXWORK.** An employee's ~~flextime-flexwork schedule or flexplace~~ arrangement ~~must be~~ is expected to be individually approved in writing and in advance by the ~~departmental-employee's supervisor and other authorities as identified by guidance maintained on the Human Resources website administrator and approved by the dean or director and/or Vice President/Provost in accordance with procedures of the college or administrative unit university.~~ A flextime ~~f~~Flexwork arrangement ~~schedule must be set at the beginning of each semester and remain in effect until the end of the semester can be requested at any time through the established flexwork process. and Approved flexwork arrangements may be renewed. Approved requests will ordinarily have a duration of up to six months. -In some situations, approval may be granted for up to one year.-~~

**~~E~~D-1.** ~~The departmental-administratorsupervisor and the employee requesting flexwork must determine measures of productivity prior to approval of the flexwork request. The measure of productivity must be approved by the employee's chain of supervision up to Vice President or Provostas identified by guidance maintained on the Human Resources website. The measure of productivity will be incorporated into the flexwork agreement. When work at home is to be incorporated into an approved flextime flexwork arrangement (flexplace), duration (not to exceed six months) of approval for off-site work and measures of productivity will be determined in advance by the departmental administrator and the employee, with the concurrence of the dean or director and/or Vice President/Provost, and incorporated into the flextime/flexplaceflexwork agreement.~~

**~~a~~E-2.** If the flexwork request ~~working at home~~ requires relocation of university equipment, such as a computer and peripheral equipment, the relocated equipment will be inventoried ~~by the unit. Contact and appropriate arrangements made with the~~ Risk Management Office to ~~discuss property coverage and contact~~ ~~the Office of Information Technology regarding computer security. insure it.~~ The ~~departmental-administratorsupervisor~~ is expected to verify return of the equipment when the ~~flexplace-flexwork~~ arrangement ceases.

**~~b~~E-3.** If the flexwork ~~request~~ arrangement contemplates work at an alternate location, the ~~e~~Employees working at a flexplace ~~must maintain adequate internet connectivity~~ ~~adequate~~ to support security and management software on any assigned technology resources. ~~home must be accessible by telephone (where applicable). When technology support is necessary, the employee may be required to be available during university business hours.~~

**~~e~~E-4.** Employees granted a flexwork ~~request~~ arrangement for a change of work location ~~working at a flexplace~~ ~~must be available~~ ~~accessible~~ for ~~real-time~~ synchronous communications (e.g., telephone or ~~web-video~~ conference) during designated working hours unless otherwise approved by the ~~department~~ unit.

**E-5.** Employees granted a Flexwork arrangement are responsible for ensuring their workstation design meets supportive ergonomic and human factors guidelines.

## Version History

Amended 2023. Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. Comprehensive review.

**Amended July 2009.** Changed Human Resource Services to Human Resources.

**Amended July 2000.** Editorial changes to D-1 a.

**Amended July 1997.** Editorial changes.

**Adopted July 1994.**

# Attach. #20

## FY24 CEC SUMMARY

Snapshot as of 05.18.2023

	Staff GenEd	Staff GenEd	Non-Staff Total	Faculty GenEd	Faculty GenEd	Non-Faculty Total	GenEd Total	Non-GenEd Total	Grand Total	Staff % of Total	Faculty % of Total
FY24 Target Salary	\$ 47,763,716	\$ 44,172,405	\$ 91,936,121	\$ 48,478,160	\$ 23,963,002	\$ 72,441,162	\$ 96,241,876	\$ 68,135,407	\$ 164,377,282	55.93%	44.07%
Pre-CEC Salary	\$ 42,030,925	\$ 44,401,786	\$ 86,432,711	\$ 43,599,797	\$ 22,577,863	\$ 66,177,660	\$ 85,630,722	\$ 66,979,649	\$ 152,610,371	56.64%	43.36%
Across the Board Increase \$600 per 1 FTE	\$ 397,537	\$ 475,568	\$ 873,104	\$ 286,895	\$ 153,665	\$ 440,559	\$ 684,431	\$ 629,232	\$ 1,313,664	66.46%	33.54%
Up to Minimum Classified/Exempt Minimums	\$ 120,725	\$ 79,669	\$ 200,394	\$ -	\$ 1,336	\$ 1,336	\$ 120,725	\$ 81,005	\$ 201,730	99.34%	0.66%
Up to 80% of Target	\$ 477,432	\$ 189,625	\$ 667,057	\$ 102,019	\$ 35,285	\$ 137,304	\$ 579,451	\$ 224,910	\$ 804,361	82.93%	17.07%
Merit Pool Funds	\$ 506,427	\$ -	\$ 506,427	\$ 459,765	\$ -	\$ 459,765	\$ 966,192	\$ -	\$ 966,192	52.41%	47.59%
Promotion and Tenure Increments	\$ -	\$ -	\$ -	\$ 178,940	\$ 272,283	\$ 451,224	\$ 178,940	\$ 272,283	\$ 451,224	0.00%	100.00%
University-Wide CEC	\$ 1,502,120	\$ 744,862	\$ 2,246,982	\$ 1,027,620	\$ 462,568	\$ 1,490,188	\$ 2,529,740	\$ 1,207,430	\$ 3,737,171	60.13%	39.87%
Additional Unit Funded Non-Merit	\$ 267,234	\$ 667,503	\$ 934,736	\$ 185,654	\$ 364,876	\$ 550,530	\$ 452,888	\$ 1,032,379	\$ 1,485,266	62.93%	37.07%
Additional Unit-Funded Merit	\$ 74,262	\$ 386,022	\$ 460,284	\$ 53,382	\$ 260,589	\$ 313,971	\$ 127,644	\$ 646,611	\$ 774,255	59.45%	40.55%
Additional Unit-Funded Increases	\$ 341,495	\$ 1,053,525	\$ 1,395,020	\$ 239,036	\$ 625,465	\$ 864,501	\$ 580,531	\$ 1,678,989	\$ 2,259,521	61.74%	38.26%
<b>Total CEC Investment in Salaries</b>	<b>\$ 1,843,616</b>	<b>\$ 1,798,387</b>	<b>\$ 3,642,002</b>	<b>\$ 1,266,656</b>	<b>\$ 1,088,033</b>	<b>\$ 2,354,689</b>	<b>\$ 3,110,272</b>	<b>\$ 2,886,420</b>	<b>\$ 5,996,691</b>	<b>60.73%</b>	<b>39.27%</b>
Final FY24 Base Salary	\$ 43,835,374	\$ 46,240,342	\$ 90,075,716	\$ 44,955,370	\$ 23,582,009	\$ 68,537,379	\$ 88,790,744	\$ 69,822,350	\$ 158,613,094	56.79%	43.21%
Overall Increase in Salary over FY23	4.29%	4.14%	4.21%	3.11%	4.45%	3.57%	3.69%	4.24%	3.93%		
Total Merit Increases (Pool + Unit Funds)	\$ 580,689	\$ 386,022	\$ 966,711	\$ 513,148	\$ 260,589	\$ 773,736	\$ 1,093,836	\$ 646,611	\$ 1,740,447	55.54%	44.46%
Starting Average % of Target			89.72%			92.41%			90.66%		
Average Increase as % of Target			3.87%			3.34%			3.69%		
Final Average % of Target			93.59%			95.75%			94.34%		
# Eligible Employees			1475			737			2,212	66.68%	33.32%
# Employees Not Eligible for CEC			112			27			139		
# Employees Brought up to 80% of Target			184			41			225	81.78%	18.22%
# Employees Receiving Merit			507 34.4%			340 46.1%			847 38.3%	59.86%	40.14%
# Eligible Still Below 80% of Target Due to Funding			14			2			16	87.50%	12.50%

Calculations do not include employees ineligible for CEC or the President (SBOE determines)